




Wild Elements Education Programmes Survey Results

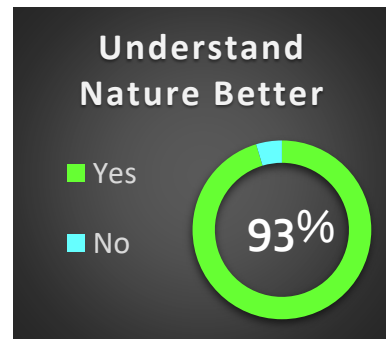
- **A Day in the Life of an Ecologist:** Ecology & impact upon wildlife & society, measuring trees, food chains, pollution, environmental issues, games, pond dipping, & presentations
- **Splat! (Physics & Engineering):** Building catapults & parachutes to launch eggs, fruit & veg into the air to understand gravity, forces, push, pull, resistance, structure, angles, trajectories & energy dispersal following an impact
- **Chemical Elements: Earth, Air & Fire (Chemistry):** Worms, experiments, fire, jelly babies, Ph, alkaline, acid, games
- **Wild Seasons: Nature's Cycles:** Seasonal changes in habitats & animal behaviour, life cycles, bug hunts, pond dipping, presentations, seed bombs & bug hotels

50 sessions
Schools/Groups: 41
Teachers/Adults: 111
Children: 821
Volunteers: 19
Total: 951

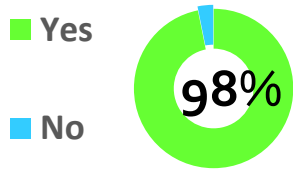



**81% Inspired to
WORK HARDER in
SCHOOL 😊**

821 Children



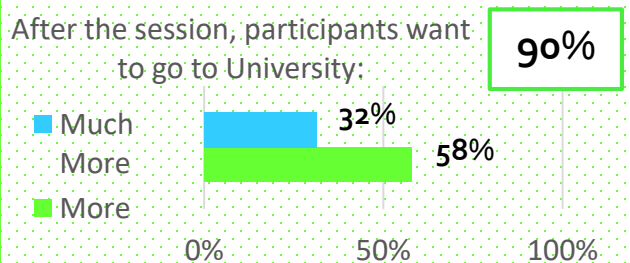
Enjoyed Session



**94%
Like Nature
More/Much
More 😊**

221 Children (32%) did not want to attend university before session

155 / 221 (70%) changed their minds after the session





ELFENNAU GWYLLT WILD ELEMENTS



“TREAT NATURE
LIKE YOU TREAT
EVERYONE”

“Very educating and
entertaining learning
science and physics”

“Worms eat the soil,
poo it out to make it
better”

“Fun, learnt that
science is in
everything”

“I learned how to
stop litter”



Children want to know
about:
Worms, gravity,
science, acid, alkaline,
pond life, plants,
wildlife, trees,
scientific names,
“How much time does
it take for a banana
to grow?”

“I loved today and I
learned about physics”



I want to know
“why birds have
funny names”

“It was a great day we learnt about forces,
projectiles/ trajectories + complementation on
part of a team”



What is the best thing about Wild Elements?

- “They explain things to you properly”
- “The people running the course were nice and understanding of different needs and engaging with kids”
- “They do cool home ed things”
- “They were a great team who made the day fun and educational”
- “You make us enjoy nature”
- “They make boring things fun”
- “They are great teachers”
- “They show you stuff you haven’t learnt in school”
- “The way you explain and talk to us”
- “It pushes your education”



“I LOVED TODAY
AND I LEARNED
ABOUT FORCES”

“Nature is more
important than
you think”





Rhaglenni Addysg Elfennau Gwyllt Canlyniadau'r Arolwg

- **Diwrnod ym mywyd Ecolegydd:** Ecoleg & effaith ar fywyd gwyllt & cymdeithas, mesur coed, cadwyni bwyd, llygredd, materion amgylcheddol, gemau, treulio pyllau, & cyflwyniadau
- **Sblat! (Ffiseg & Peirianeg):** Adeiladu catapyltiau & parasiwtiau i daflu wyau, ffrwythau & llysiau i mewn i'r aer i ddallt disgyrchiant, grymoedd, gwthiad, tyniad, gwrthiant, strwythur, onglau, taflwybr & gwasgariad egni yn dilyn trawiad
- **Elfennau Cemegol: Daear, Aer & Tân (Cemeg):** pryfaid genwair, arbrofion, tân, jelly babies, Ph, alcaliaidd, asid, gemau
- **Tymhorau Gwyllt: Cylochredau Natur:** newidiadau tymhorol mewn cynefinoedd ac ymddygiad anifeiliaid, cylochredau bywyd, helfeydd chwilod, treillio pyllau, cyflwyniadau, bomiau hadau & gwestai bygiau

50 o sesiynau

Ysgolion/Grwpiau: **41**

Athrawon/Oedolion: **111**

Plant: **821**



Gwirfoddolwyr: **19**

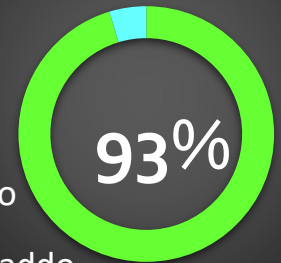
Cyfanswm: 951



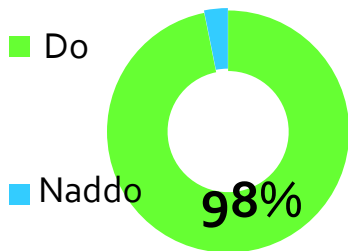
81% Wedi eu hysbrydoli i WEITHIO'N GALETACH yn yr YSGOL 😊

821 o Blant

Dallt Natur yn Well



Wedi Mwynhau'r Sesiwn



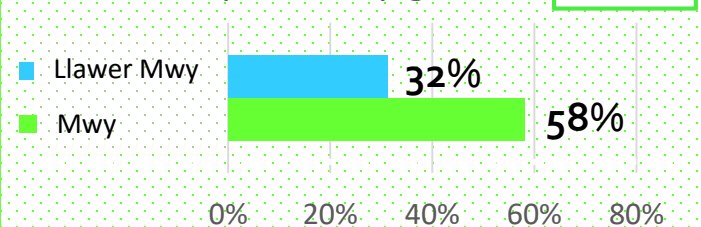
94% Yn Hoffi Natur Mwy/Llawer Mwy 😊

Nid oedd 221 o blant (32%) eisiau mynd i'r brifysgol cyn y sesiwn

Newidiodd 155 / 221 (70%) eu meddyliau yn dilyn y sesiwn

Yn dilyn y sesiwn, mae cyfranogwyr eisiau mynd i'r Brifysgol:

90%





ELFENNAU GWYLLT WILD ELEMENTS

"TRIN NATUR FEL
WYT TIN TRIN
PAWB"

"Mae pryfaid genwair
yn bwyta'r pridd, a pŵ
allan i wneud o'n well"

"Addysgiadol a difyrus
iawn dysgu
gwyddoniaeth a ffiseg"

"Hwyl, dysgais fod
gwyddoniaeth ym
mhob dim"

"Dysgais sut i atal
sbwriel"



PIC-COLLAGE



Mae plant eisiau dysgu am:
Pryfaid genwair,
disgyrchiant, gwyddoniaeth,
asid, alcaliaidd, bywyd
pyllau, planhigion, bywyd
gwylt, coed, enwau
gwyddonol,
"Faint o amser mae'n ei
gymryd i fanana dyfu?"

Beth yw'r peth gorau am Elfennau Gwylt?

- "Maen nhw'n esboni pethau i chi'n iawn"
- "Yr oedd y bobl oedd yn rhedeg y cwrs yn neis ac yn dallt anghenion gwahanol a sut i diddori'r plant"
- "Maen nhw'n gwneud pethau addysg gartref cŵl"
- "Yr oedden nhw'n dîm gwych a wnaeth y dydd yn hwyl ac addysgiadol"
- "Rydach chi'n gwneud i ni fwynhau natur"
- "Maen nhw'n gwneud pethau dwl yn hwyl"
- "Maen nhw'n athrawon gwych"
- "Maen nhw'n dangos pethau dwyt ti ddim wedi dysgu yn yr ysgol"
- "Y ffordd rydych yn esbonio a siarad efo ni"
- "Mae'n hybu eich addysg"



"Mae natur yn fwy pwysig nag
ydach chi'n meddwl"

Hoffaf wybod "pam mae
adar efo enwau rhyfedd"

"Roeddwn i'n caru heddiw
a dysgais am ffiseg"

"ROEDDWN I'N
CARU HEDDIW
A DYSGAIS AM
RYMOEDD"

"Roedd o'n ddiwrnod gwych dysgon am rymoedd,
taflegrau/taflwybrau + cyflenwad fel darn o dîm"

